Looking for a challenge? A life-changing experience?

Accredited by GTCS in Global Education within LfS
Developed in line with the GTCS Standard for Career-Long Professional Learning, Global Learning Partnerships (GLP) empowers teachers and educationalists to become leaders of global education and Learning for Sustainability (LfS) within their classrooms, schools and education authorities.

Over a total of 36 days, including a 30 day summer placement working alongside educators in Rwanda or Uganda, participants are exposed to authentic first-hand learning experiences which will further develop their resourcefulness, resilience, communication, creativity and problem solving skills. In addition, through genuine exposure to a new country; its culture, politics, education system and development, participants develop meaningful and informed knowledge of global education and LfS.

GLP is a high-quality, values-based CLPL programme that engages the participant, the school and the student.
THE PARTICIPANT

GLP is an active learning opportunity through which participants gain:

- **Skill development**: planning and delivering CLPL; leadership; teamwork; resourcefulness and creativity; problem solving and resilience; and communication.

- **Increased awareness**: sustainability within a local and global context and the curricular links.

- **Increased confidence**: as a practitioner and as a teacher of global education and LfS.

- **Increased motivation**: to refresh curricular content and resources; and to develop relevant and stimulating lesson plans with values placed firmly at the core.

- **Increased reflection**: critically assessing one’s own practice, enabling continued development.

- **Greater opportunities for collaborative working**: collaborating with students, peers and fellow GLP Ambassadors.

"GLP HAS MADE A HUGE DIFFERENCE TO MY PRACTICE. THE EXPERIENCE HAS MADE ME MORE GLOBALLY AWARE AND EQUIPPED ME WITH A CLEAR UNDERSTANDING OF WHAT LEARNING FOR SUSTAINABILITY ACTUALLY IS."

Barry Donaldson, Broomhill Primary, GLP 2017
THE SCHOOL

GLP motivates and empowers passionate practitioners. Actively supporting and encouraging colleagues who participate in GLP will:

• **Build** professional capacity within your school.
• **Encourage** a values based ethos within your whole school.
• **Support** the development of a relevant, stimulating and ethical curriculum that relates to real life.
• **Encourage** pupil voice, citizenship and increased engagement with the local community.
• **Improve** collaborative opportunities between colleagues and students within your school and neighbouring schools.

“This opportunity is truly transformational. It has enabled a deeper understanding of learning and the impact this can have on the lives of others. Our school has benefitted greatly from this professional development opportunity for staff. We are now able to reflect, plan and implement as a school with greater understanding connecting through the Global Goals within our school curriculum.”

Barbara Jones, Head Teacher, Hazlehead Primary
I am embedding aspects of the Global Goals into everyday lessons and not just those which have an obvious global citizenship theme.

Jayne Davidson, St Machar Academy, GLP 2016

THE STUDENT

LfS is the golden thread that is woven throughout the curriculum; it is referenced within the four capacities of the curriculum for excellence. Learning through a curriculum that relates to real life both motivates and empowers students and develops:

• A greater understanding of the interconnected world.
• An increased awareness of cultures and religions that are not their own.
• An increased understanding and tolerance of the wider world.
• A sense of justice and respect for others.
• Positive relationships and active citizens.

"I AM EMBEDDING ASPECTS OF THE GLOBAL GOALS INTO EVERYDAY LESSONS AND NOT JUST THOSE WHICH HAVE AN OBVIOUS GLOBAL CITIZENSHIP THEME."

Jayne Davidson, St Machar Academy, GLP 2016
THE GLP PROCESS

We believe that quality CLPL is a journey of learning, reflection and development. As a GLP Ambassador, you start your journey of enquiry immediately and continue on that path throughout your career.

- **Application:** September – November
- **Selection:** December – January
- **Pre-Departure 1:** Training weekend in March
- **Pre-Departure 2:** Training weekend in May
- **Placement:** July (30 days)
- **Debrief:** A Saturday in October
- **Reflection & Development:** August – August (a full academic year)
- **Beyond:** Collaborating with colleagues and leading on best practice within the classroom, school and wider community.
WHO CAN APPLY FOR GLP?

GLP is open to all post-probation classroom teachers in Scotland (early years through to secondary). We also welcome applications from GTCS registered practitioners who support the development and delivery of education from within local authority departments (e.g., Quality Improvement Officers and Education Development Officers).

Participants are asked to make a financial contribution towards their place on GLP. For full details please visit the FAQs section of www.glpscotland.org.uk

"I believe that I have significantly developed my knowledge of global citizenship issues through a balance of experience, CPD and sharing with colleagues."

James Packham, Sunnybank Primary, GLP 2014

"I am engaging my students in active citizenship. We are investigating ways in which we can contribute to the wider school community to support a sustainable global impact."

Fiona Lindsay, Hillside Primary, GLP 2016

"Global education develops a greater awareness of the world. It allows young people to see the links between different subject areas and the application of knowledge in a real world context."

Matt Brown, Stirling High School, GLP 2017
Global Learning Partnerships

**Contact details**
Global Learning Partnerships
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**Programme Partners**

**In Scotland:**
At GLP we are very proud of our network of GLP Ambassadors with whom we work collaboratively on programme development and delivery.

Principally funded and managed in Scotland by

The Wood Foundation

**Trustees**
Sir Ian Wood (Chairman)
Lady Helen Wood
Garreth Wood
Graham Good


**Overseas:**
GLP works in partnership with local education specialists to provide meaningful community based placements.

**In Rwanda:**

**In Uganda:**